

We have read and understand the course expectations for the Beach Buddy program.

Date \_\_\_\_\_

Student Name-Printed \_\_\_\_\_

Student Signature \_\_\_\_\_

Parent/Guardian Name-Printed \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_



THANK YOU FOR BEING A  
BEACH BUDDY!



YOU ARE MAKING A  
DIFFERENCE!

HARBOR BEACH HIGH SCHOOL

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BEACH  
BUDDIES



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# LEARNING OBJECTIVES

- Leadership skills – The ability to formulate a plan of action, influence other students, and lead others.
- Effective communication skills with teachers and all students
- Skills related to Human Service occupations – having a positive impact on others, helping others succeed.
- Learn about special education disabilities while learning successful strategies.
- Problem solving techniques – you will be faced with circumstances that require imagination and perseverance.
- How to understand and adapt to individual differences – tolerance and patience
- How to accept responsibility -- being responsible is a primary character trait for a peer
- Teaching skills and modeling techniques – this is how you will impact the student you are working with.
- Citizenship responsibilities – recognizing your role in your community and the responsibilities you have.
- Reflective listening – learning how to let a person know you are listening.
- How to identify and deal with stereotyping and discrimination – this is something students with special education services face every day.
- How to advocate for others (and self) – learning how and when to speak up.

# PURPOSE

The student enrolled in the Beach Buddy program will be a mentor, role model, and friend to a student with special education services. In this role, the peer student will be with his/her assigned student for one class period per day.

## Student Responsibilities:

1. check in with host teacher
2. Complete attendance log daily
3. Assist assigned buddy academically, socially, and with behavior and organization
4. Follow directions of host teacher

The peer will be expected to abide by the classroom procedures and rules of the host teacher, as well as show respect for that teacher and his/her authority.



# EXPECTATIONS

## Assignments:

All assignments are to be original to the student, complete, and in the form expected by the teacher.

Assignments are expected to reflect the best possible effort by the student and shared on time through google docs with [lroberts@hbpirates.org](mailto:lroberts@hbpirates.org).

## Types of Evaluation and Assessment:

Daily attendance, completion of weekly projects, midterm and final project, positive interactions with staff and students at HBCS, being a good role model, being a solid mentor while stressing independence and appropriate social skills and behavior.

## Late Assignments:

School policies will be followed on late and missed assignments

## Attendance/Tardiness:

Attendance/Tardiness policies will follow the HBCS student handbook.